

# 1 Introduction

*Fuzzy Systems Engineering  
Toward Human-Centric Computing*

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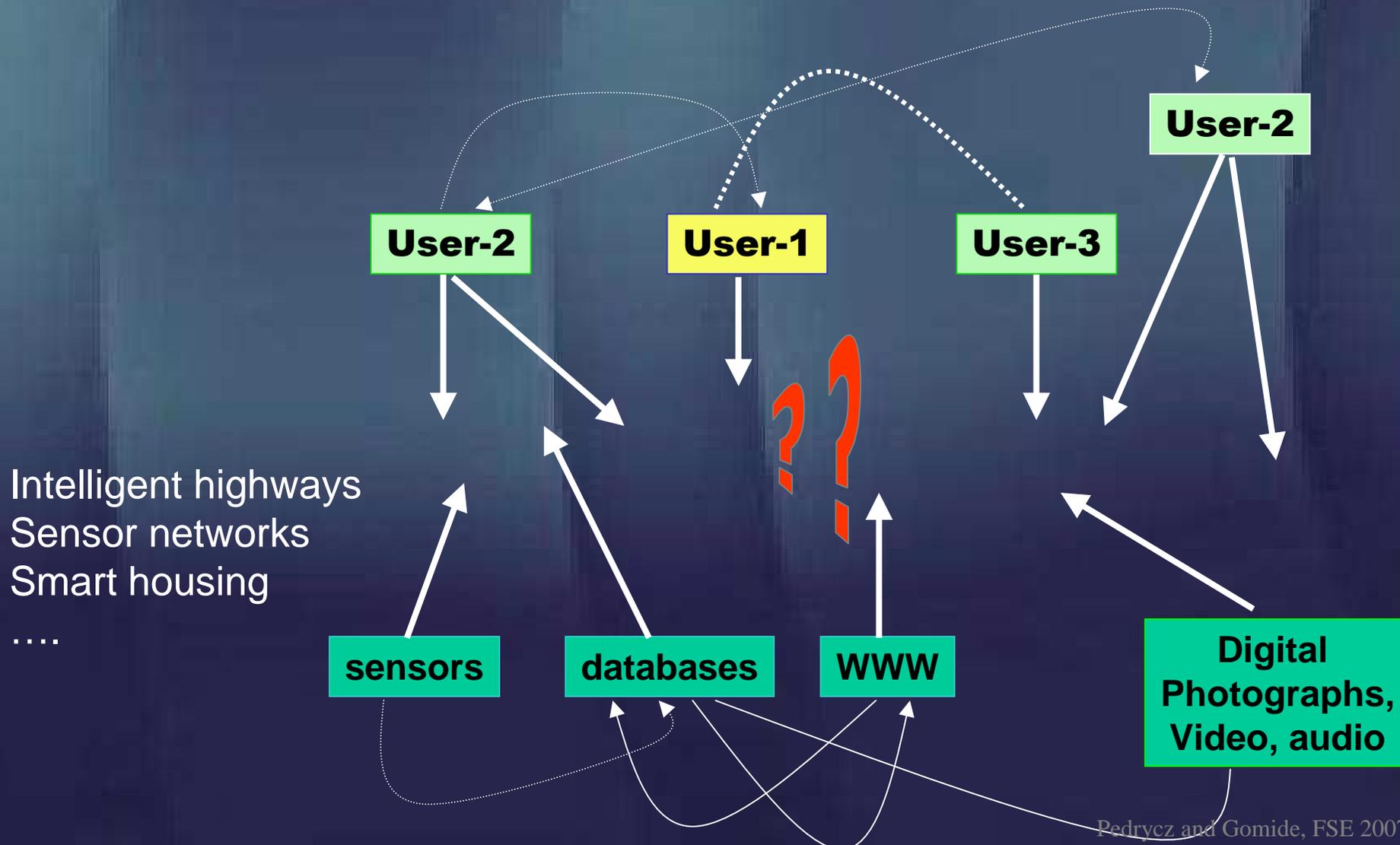
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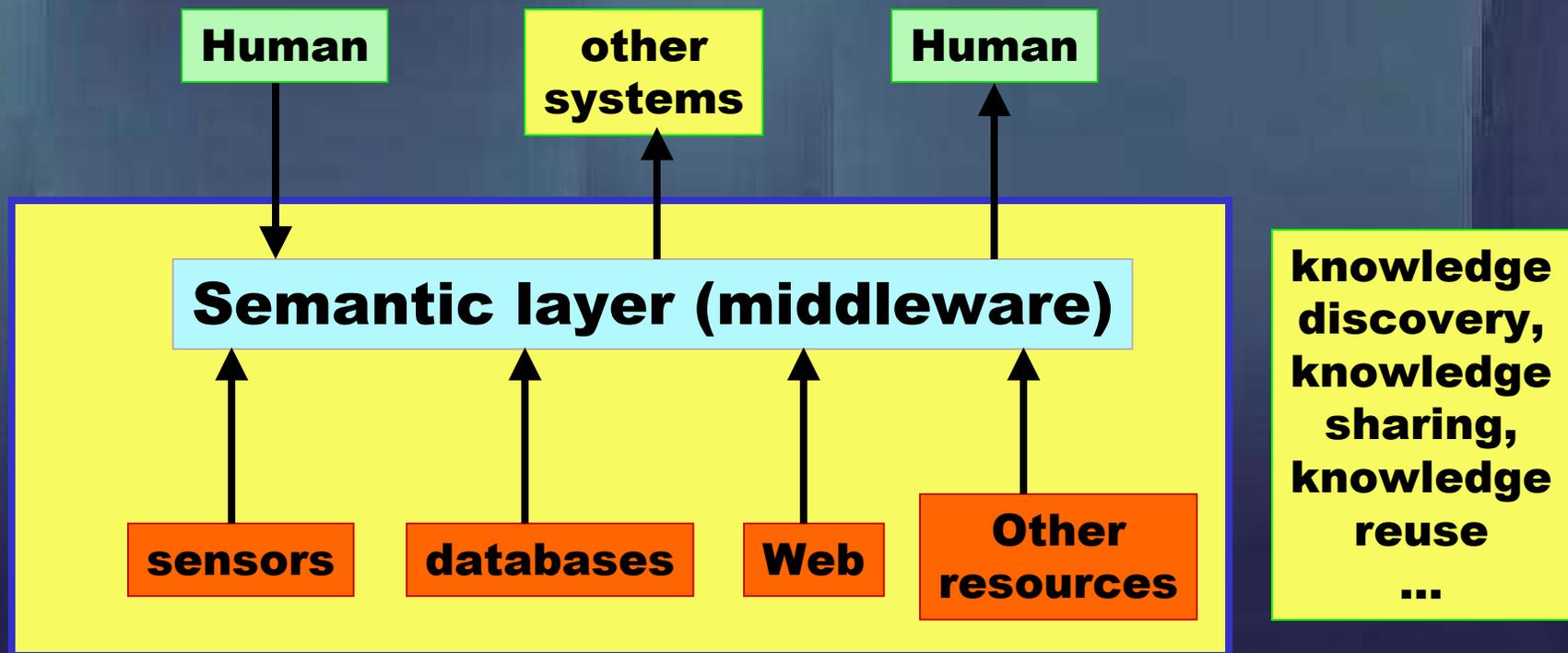
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# 1.1 Digital communities and human-centric systems

# Digital communities



# Human-centric systems



Human-centric systems

# Human-centric computing: main features

- User- and context –awareness, social interfaces
- Complexity
- Plasticity, learning and self-organization
- Predominant use of granular information (communication and processing)

# Human-centric computing: selected examples

<i>Area</i>	<i>Key objectives, existing trends and solutions</i>
Intelligent data analysis	Effective explanatory analysis, delivery of findings at the level of information granules, effective mechanisms of summarization
System modeling	Building transparent models that could be easily interpreted and whose outcomes are readily understood. Models should help the user justify decisions taken
Adaptive hypermedia	Personalization of hypermedia to meet needs of individual users, development of specialized web services, building collaborative filtering, recommendation, content-based filtering, personalization of web engines, etc.
e-commerce	Expressing preferences of customers formulated at different levels of specificity (granularity)
Intelligent interfaces	Face expression, emotion recognition and tracking, formation and use of face-related features

# Human-centric computing

*“ the most profound technologies are those that disappear. They weave themselves into the fabric of everyday life until they are indistinguishable from it”*

*Weiser, 1991*

# Information granules and image processing

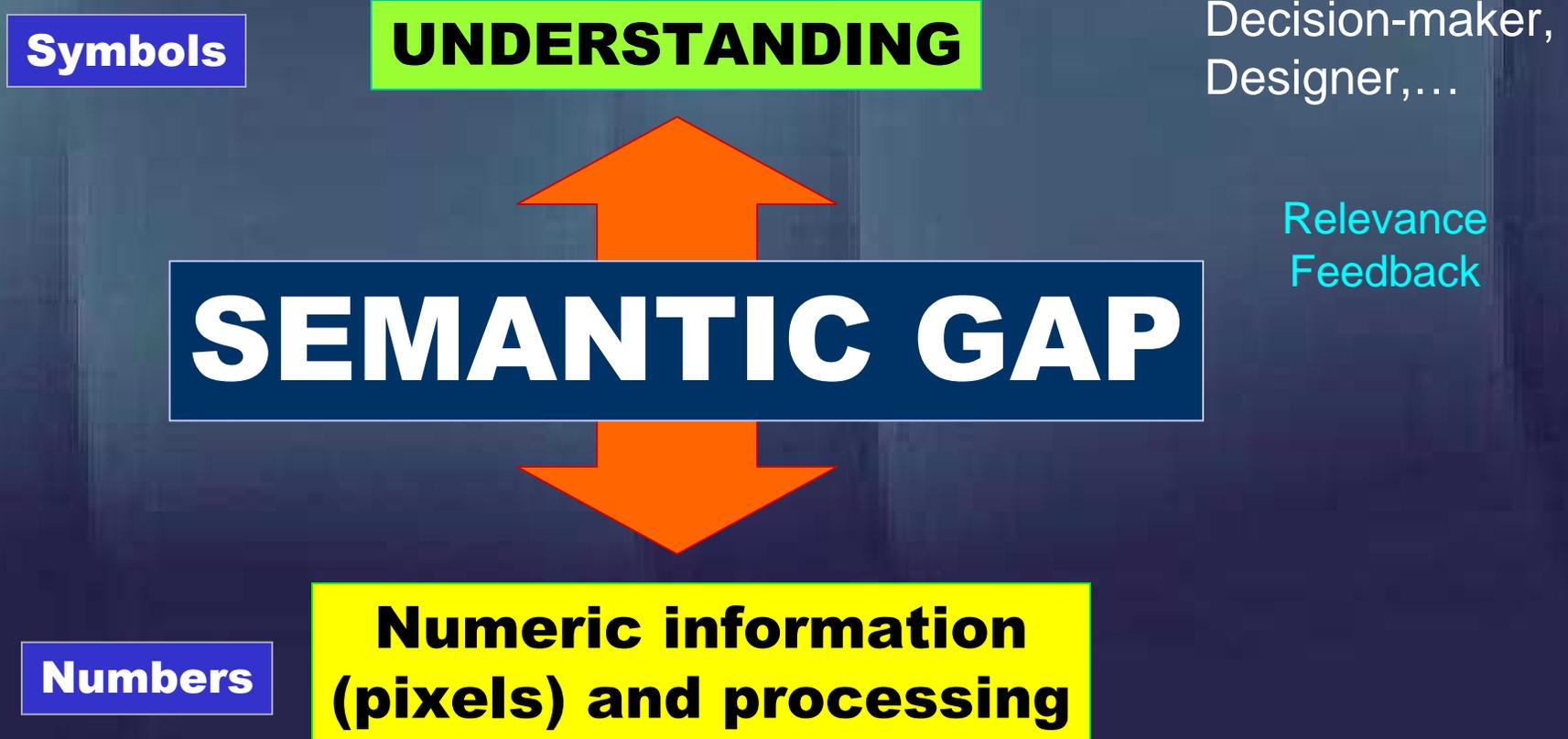
Images → perception and understanding

**Meaningful entities  
(objects)**

**GRANULATION OF SPATIAL INFORMATION**

**Numeric information  
(pixels)**

# Images: from processing to understanding



## **1.2 Historical overview: A non-Aristotelian perspective**

# From two-valued to three-valued logic

- Lukasiewicz (~1920)
  - true (0)
  - false (1)
  - don't know (1/2)
- Three valued logic and databases (concept of null)



# Dichotomy, two-valued logic and real world

true-false

yes-no

black –white



The underlying principle of excluded middle

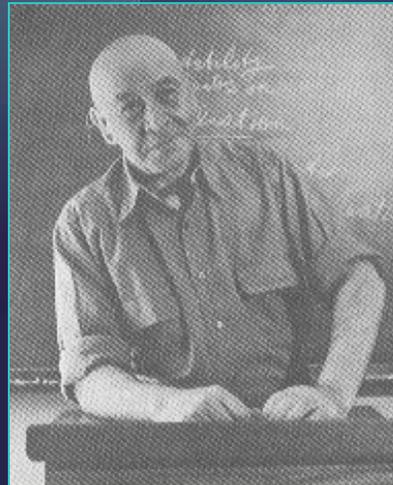
*“ ... the law of excluded middle is true when precise symbols are employed, but it is not true when symbols are vague, as, in fact, all symbols are.”*

*B. Russell, 1923*

# Non-Aristotelian view of the world

*“..in analyzing the Aristotelian codification, I had to deal with the two-valued, “either-or” type of orientation. In living, many issues are not so sharp, and therefore a system that posits the general sharpness of “either-or” and so objectifies “kind” , is unduly limited; it must be revised and more flexible in terms of “degree”...”*

*A. Korzybski, 1933*



# 1.3 Granular computing

# Granular computing

Regarded as a unifying platform aimed at

- representing
- processing
- interpreting information granules

# Information granules

- Individual entities drawn together with regard to its similarity, spatial or temporal closeness, or functional resemblance
- A fundamental mechanism of *abstraction*
- Information granules are *omnipresent* in human processes of perception and decision-making

# Information granules

- (a) information granules are the key components of knowledge representation and processing,
- (b) the level of granularity of information granules (their size, to be more descriptive) becomes crucial to the problem description and an overall strategy of problem solving,
- (c) there is no universal level of granularity of information; the size of granules is problem-oriented and is highly user dependent.

# Fundamental formalisms

Sets and interval analysis (interval mathematics)

Fuzzy sets

Rough sets

.....

# Interval analysis

algebraic operation	result
addition	$[a+c, b+d]$
subtraction	$[a-d, b-c]$
multiplication	$[\min(ac, ad, bc, bd), \max(ac, ad, bc, bd)]$
division	$[\min(\frac{a}{c}, \frac{a}{d}, \frac{b}{c}, \frac{b}{d}), \max(\frac{a}{c}, \frac{a}{d}, \frac{b}{c}, \frac{b}{d})]$ assumption: the interval $[c, d]$ does not contain 0

$$A = [a, b]$$

$$B = [c, d]$$

**Arithmetic operations on numeric intervals A and B**

# Interval analysis

BULLETIN DE L'ACADÉMIE  
POLONAISE DES SCIENCES  
Cl. III — Vol. IV, No. 5, 1956

MATHEMATICS

## Calculus of Approximations

by  
M. WARMUS

*Presented by H. STEINHAUS on February 6, 1956*

This paper presents a theory which lays down the foundations for numerical computations and makes it possible to formulate properly many numerical problems.

By the approximate number  $[a, A]$  we shall indicate the interval  $[a, A]$ , i. e. the set of all real numbers  $x$  that satisfy the inequality  $a \leq x \leq A$ . The approximate number  $[B - b, B + b]$  can also be denoted by  $B$ . Thus, the approximate number  $[a, A]$  can be expressed in the form  $\frac{1}{2}(A + a)$ . We shall omit initial zeros in the upper part, if they lie to the left of the last digit of the lower one. For example, we shall write 3.1416<sup>02</sup> instead of 3.1416<sup>0.00002</sup>.

We say that the approximate numbers  $a$  and  $\beta$  are equal and we write  $a = \beta$  if, and only if, they are two identical intervals. Hence, we have  $[a, A] = [b, B]$  if, and only if,  $a = b$  and  $A = B$ , and similarly  $A = B$  if, and only if,  $A = B$  and  $a = b$ .

We say that the approximate number  $\beta$  approximates the approximate number  $a$  and we write  $a \Rightarrow \beta$  or  $\beta \Leftarrow a$ , if, and only if, the interval  $\beta$  includes the interval  $a$ . Thus, we have  $[a, A] \Rightarrow [b, B]$  if, and only if,  $a \geq b$  and  $A \leq B$ , and similarly  $A \Rightarrow B$  if, and only if,  $b - a \geq |B - A|$ . It is easy to prove that the approximations  $a \Rightarrow \beta$  and  $\beta \Rightarrow \gamma$  imply  $a \Rightarrow \gamma$ .

The relation  $a \Rightarrow \beta$  is a partial ordering of the set of all approximate numbers.

In practical computations it is convenient to use the following two rules:

the rounding-off rule:  $A + c \Rightarrow A^{\frac{a}{a+|c|}}$ ;

the extending rule:  $A \Rightarrow A^{\frac{a}{b}}$  if  $b \geq a$ .

# Fuzzy sets

Radical departure from Boolean (two-valued) information granules

Fuzzy set as a descriptor of concepts with partial membership

# Examples (1)

p. 65: *small* random errors in the measurement vector...

p. 70: The success of the method depends on whether the first initial guess is already *close enough* to the global minimum...

p. 72: Hence, the convergence region of a numerical optimizer will be *large*

F. van der Heijden et al., *Classification, Parameter Estimation and State Estimation*, J. Wiley, 2004, Chichester.

## Examples (2)

p. 162: Comparison between bipolar and MOS technology (a part of the table)

	bipolar	MOS
integration	<i>low</i>	<i>very high</i>
power	<i>high</i>	<i>low</i>
cost	<i>low</i>	<i>low</i>

R.H. Katz, G. Borriello, *Contemporary Logic Design*, 2<sup>nd</sup> edition, Prentice Hall, Upper Saddle River, NJ, 2005

# Examples (3)

p. 50: validation costs are *high* for *critical systems*

p. 660: ...A *high* value for fan-in means that X is *highly coupled* to the rest of the design and changes to X will have extensive knock-on effect. A *high* value for fan-out suggests that the overall complexity of X may be *high* because of the complexity of control logic needed to coordinate the called components.

... Generally, the *larger* the size of the code of a component, the more *complex* and error-prone the component is likely to be...

... The *higher* the value of the Fog index, the more difficult the document is to understand

I. Sommerville, *Software Engineering*, 8<sup>th</sup> edition, Addison-Wesley, 2007, Harlow.

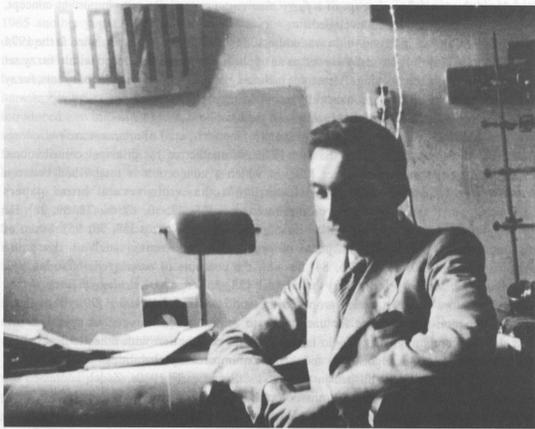
# Explicit facet of fuzzy sets

- typically pertains to generic and basic concepts we use to communicate and describe reality
- examples: *short* waiting time, *large* data set, *low* inflation, *high* speed
- concepts are simple and we can capture their meaning easily
- easy to identify the universe of discourse over which they are defined (could be time, number of records, velocity, and alike)

# Implicit facet of fuzzy sets

- complex and multifaceted concepts and notions
- examples: *preferred car*, *stability* of the system, *high performance*  
*strong economy*, *good convergence*, etc.
- *preferred car*: multifaceted and may involve a number of descriptors that, when put together (speed, economy, reliability, depreciation, maintainability,..), they convey the notion we have in mind

# Fuzzy sets and the principle of incompatibility



Lotfi Zadeh during his student years in Tehran in the early 1940s (the large Russian sign ODIN, which means "alone," was his early proclamation of independence).

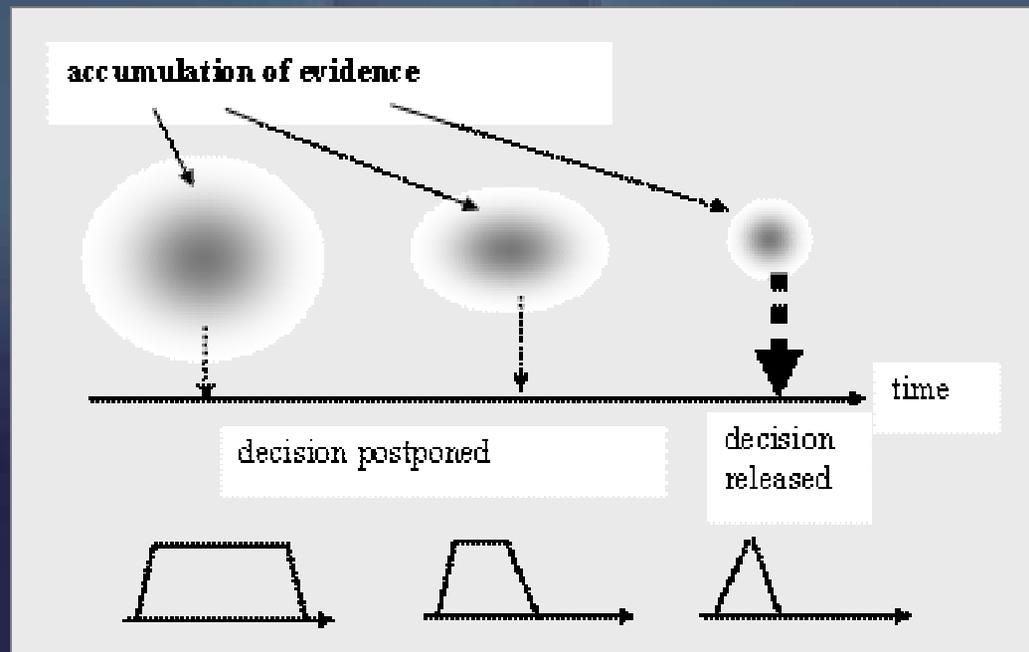
**“As the complexity of a system increases, our ability to make precise and yet significant statements about its behavior diminishes until a threshold is reached beyond which precision and significance (or relevance) become almost mutually exclusive characteristics”**

# Roles of fuzzy sets

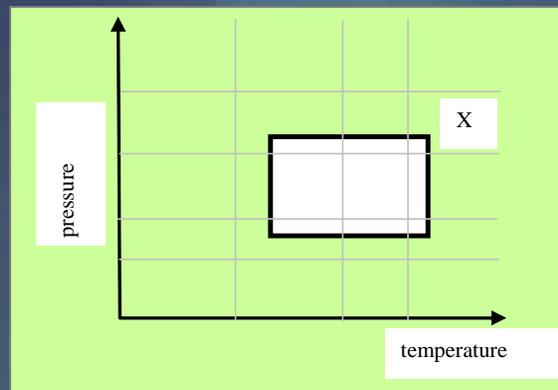
- as a enabling processing technology of some universal character and of profound human centric character
- as an efficient computing framework of global character
- as a vehicle of raising and quantifying awareness about granularity of outcomes
- as a mechanism realizing a principle of the least commitment

# Principle of the least commitment

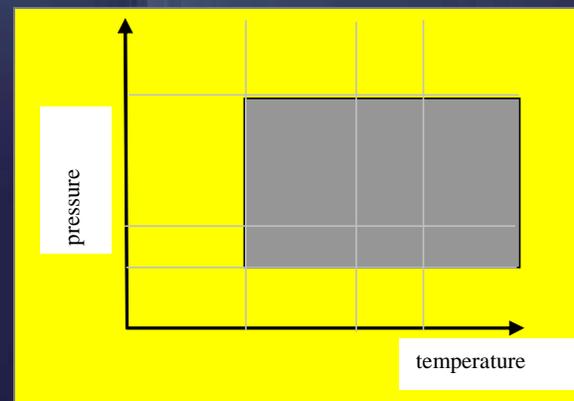
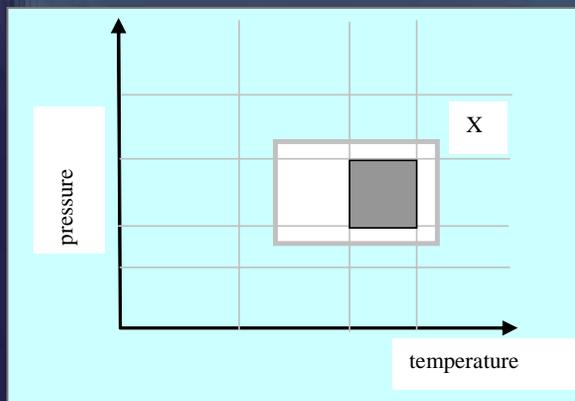
- Making decision realized in presence of sound evidence
- If not enough evidence available, postpone decision and actively accumulate more relevant findings



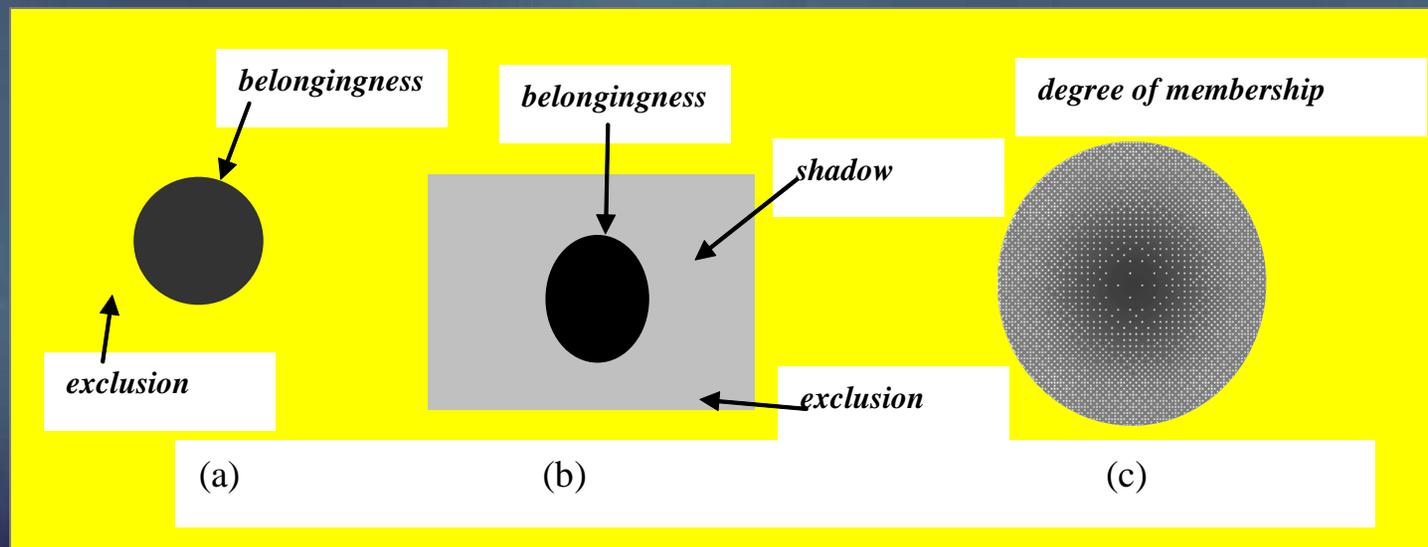
# Rough sets



Description- lower and upper bound



# Sets, fuzzy sets, shadowed sets



# 1.4 Computational intelligence

# Computational intelligence (~1990)

Multistrategy and multifaceted approach to design intelligent systems:

Granular computing

Neural networks

Evolutionary optimization (biologically-oriented computing)

# Layered architectures of systems of computational intelligence

