

An Overview of Fuzzy Numbers and Fuzzy Arithmetic

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Purpose

To provide a tutorial review of operations with uncertain quantities from the point of view of the theory of fuzzy sets.

Outline

1- Introduction

2- Fuzzy Numbers and Arithmetic

3- New Approaches for Fuzzy Arithmetic

4- Analysis and Discussion

5- Conclusions

1- Introduction

- **Exact values (e.g. parameters) are rare in practice**
- **Reason: incomplete or imprecise information**
- **How to model e.g. imprecise system parameters ?**
- **How to compute with imprecise parameters ?**
- **Fuzzy numbers and fuzzy arithmetic provide an answer**
 - L. Zadeh, Calculus of fuzzy restrictions, in L. Zadeh, K. Fu, K. Tanaka M. Shimura (Eds.), Fuzzy Sets and Their Applications to Cognitive and Decision Processes, Academic Press, NY, 1975, pp. 1-39.
 - D. Dubois, H. Prade, Fuzzy Sets and Systems: Theory and Applications Academic Press, NY, 1980.

- **Issues with standard fuzzy arithmetic:**

- Overestimation: accumulation of fuzziness skews membership functions
- Shape preservation: membership function forms are not preserved
- Properties: commutative, associative, sub-distributive

- **Consequences for system modeling and applications:**

- Analysis, validation and interpretation of imprecise models more complex
- Overestimation and shape preserving mean non-intuitive results

- **Mathematically speaking: fuzzy arithmetic is well developed**

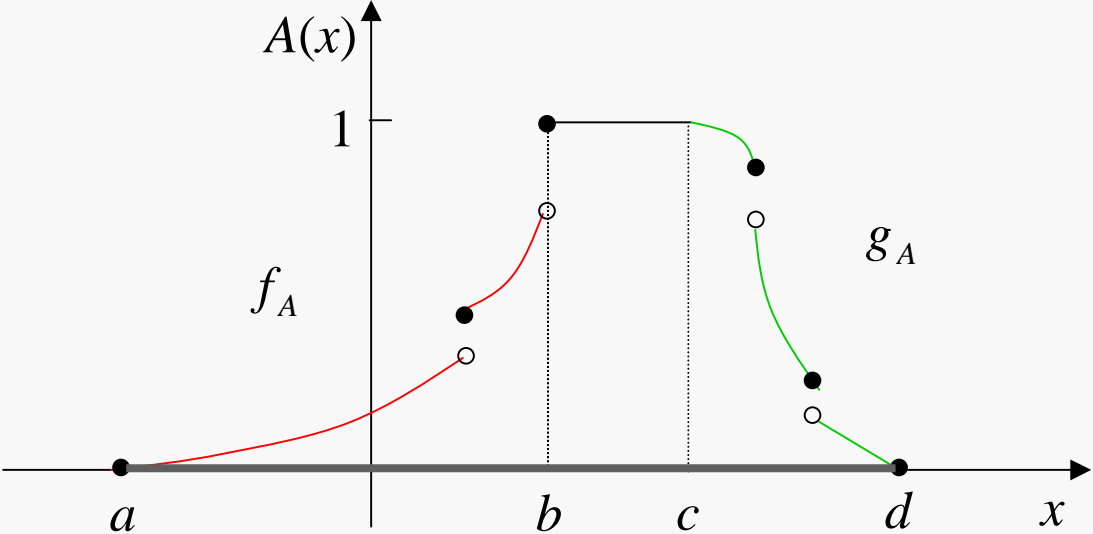
2- Fuzzy Numbers and Arithmetic

- **Fuzzy quantity** $A: R \rightarrow [0,1]$ is a fuzzy set A of R such that:
 - 1- A is a normal fuzzy set
 - 2-The support $\{ x: A(x) > 0 \}$ of A is bounded
 - 3-The α -cuts of A are closed intervals
- **Fuzzy Number:** If $A(x)=1$ for exactly one x
- **Fuzzy Interval:** Otherwise

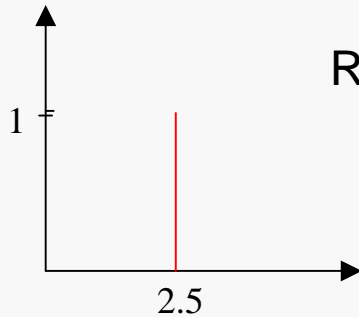
General form of a fuzzy quantity

$$A(x) = \begin{cases} f_A(x) & x \in [a, b] \\ 1 & x \in [b, c] \\ g_A(x) & x \in [c, d] \\ 0 & \text{otherwise} \end{cases}$$

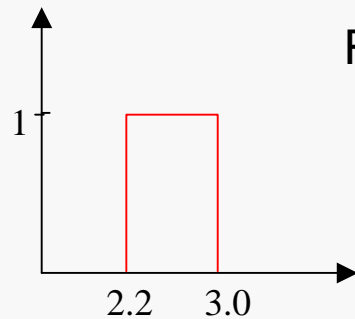
$[b, c] \neq \emptyset$



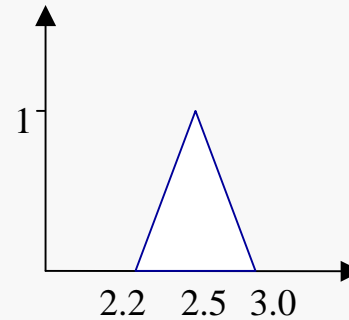
Examples of fuzzy quantities



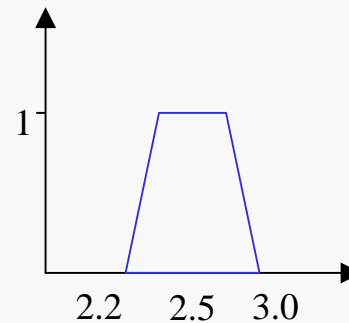
Real number
2.5



Real interval
[2.2, 3.0]



Fuzzy number
about 2.5

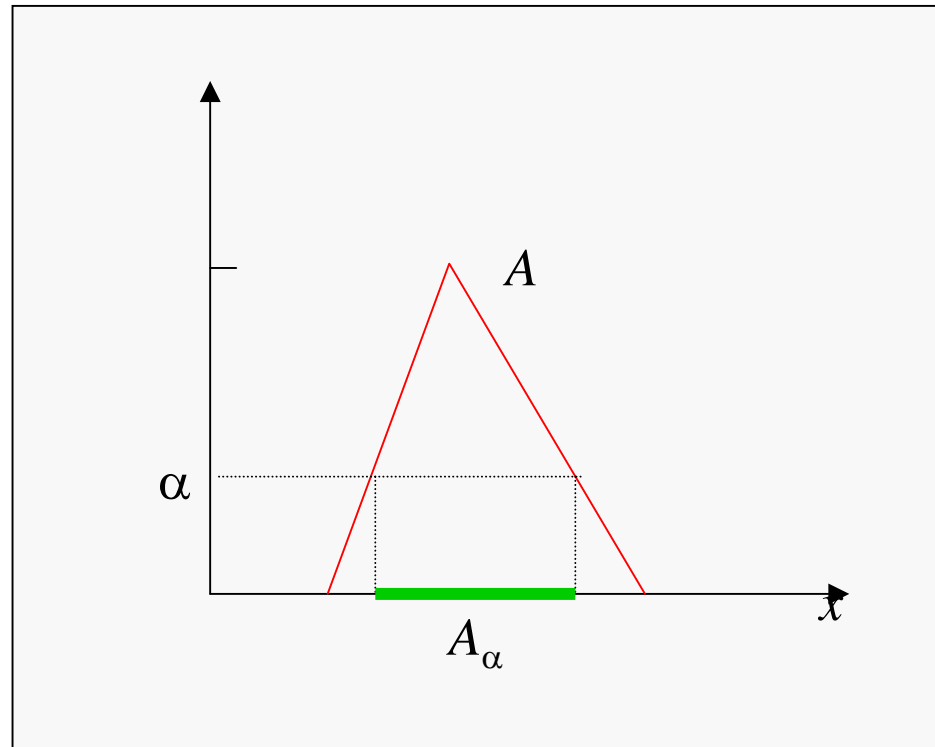
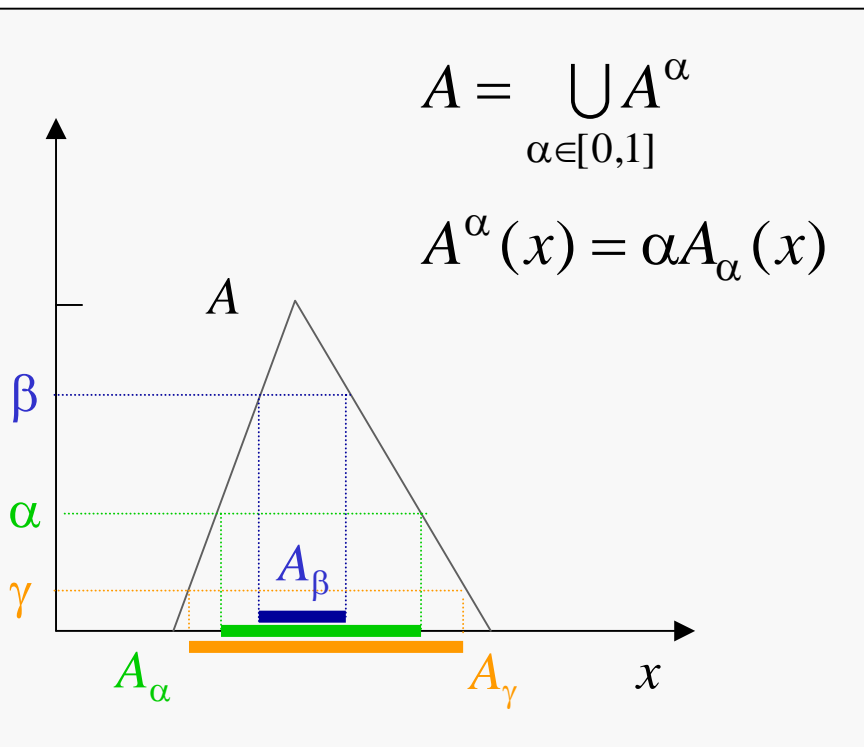


Fuzzy interval
around [2.2, 3.0]

Major approaches for fuzzy arithmetic

I- Extension of interval arithmetic

- α -cuts A^α of fuzzy sets
- representation theorem



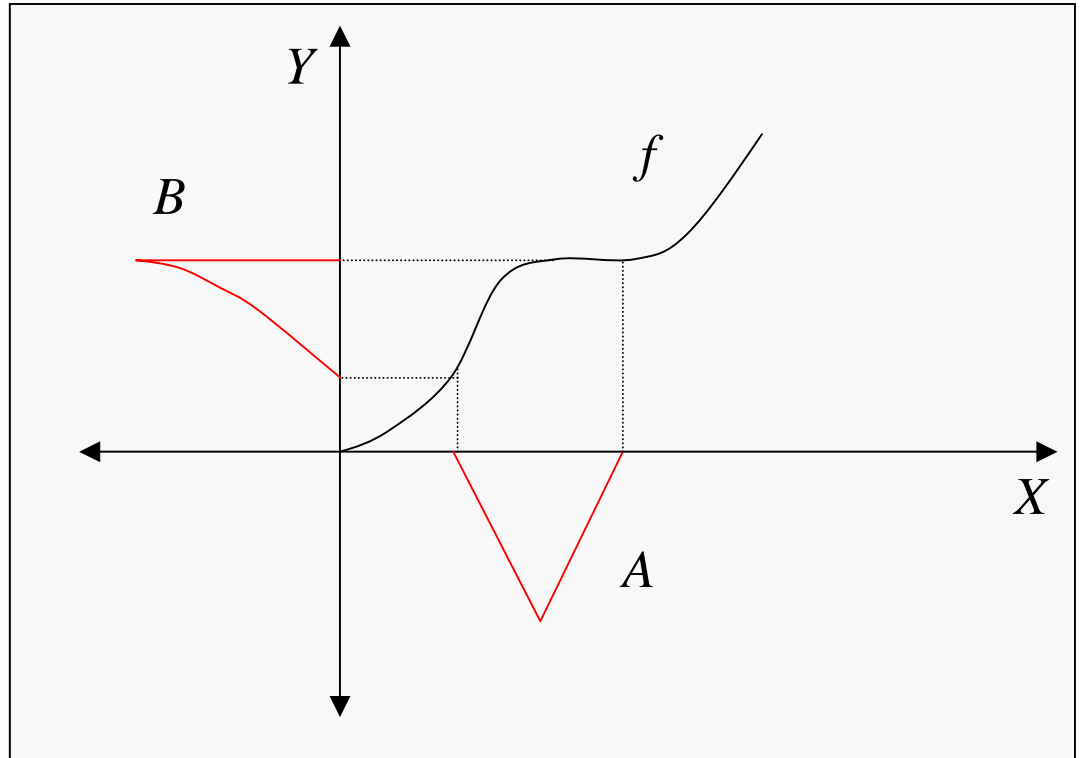
II- Extension Principle

$$f: X \rightarrow Y$$

$$f: F(X) \rightarrow F(Y)$$

$$B = f(A)$$

$$B(y) = \sup_{x/y=f(x)} A(x)$$



I- Extension of Interval arithmetic

- If $*$ is any of the arithmetic operations: $+$, $-$, \cdot , $/$, then:

$$[a, b] * [d, e] = \{ v * w \mid a \leq v \leq b, d \leq w \leq e \} \text{ except when } 0 \in [d, e]$$

- Arithmetic operations with closed intervals are:

$$[a, b] + [d, e] = [a + d, b + e]$$

$$[a, b] - [d, e] = [a - e, b - d]$$

$$[a, b] \cdot [d, e] = [\min(ad, ae, bd, be), \max(ad, ae, bd, be)]$$

$$[a, b] / [d, e] = [a, b] \cdot [1/e, 1/d] = [\min(a/d, a/e, b/d, b/e), \max(a/d, a/e, b/d, b/e)]$$

$0 \notin [d, e]$

- Examples

$$[2,5] + [1,3] = [3,8]$$

$$[2,5] - [1,3] = [-1,4]$$

$$[-1,1] \cdot [-2,-0.5] = [-2,2]$$

$$[-1,1] / [-2,-0.5] = [-2,2]$$

- Let: $A = [a_1, a_2]$, $B = [b_1, b_2]$, $C = [c_1, c_2]$, $\mathbf{1} = [1,1]$, $\mathbf{0} = [0,0]$

•Properties

$$1 - A + B = B + A$$

$$A.B = B.A$$

Commutativity

$$2 - (A + B) + C = A + (B + C)$$

$$(A.B).C = A.(B.C)$$

Associativity

$$3 - A = \mathbf{0} + A = A + \mathbf{0}$$

$$A = \mathbf{1}.A = A.\mathbf{1}$$

Identity

$$4 - A.(B + C) \subseteq A.B + A.C$$

Subdistributivity

$$5 - \text{If } b.c \geq 0 \quad \forall b \in B \text{ and } \forall c \in C \text{ then } A.(B + C) = A.B + A.C \quad \text{Distributivity}$$

Fuzzy arithmetic

$$(A * B)_\alpha = A_\alpha * B_\alpha = \{x * y \mid (x, y) \in A_\alpha \times B_\alpha\}, \quad \alpha \in (0,1]$$

$$A * B = \bigcup_{\alpha \in [0,1]} (A * B)_\alpha$$

- assuming continuous membership functions
- when $*$ = / assume $0 \notin B_\alpha \quad \forall \alpha \in (0,1]$

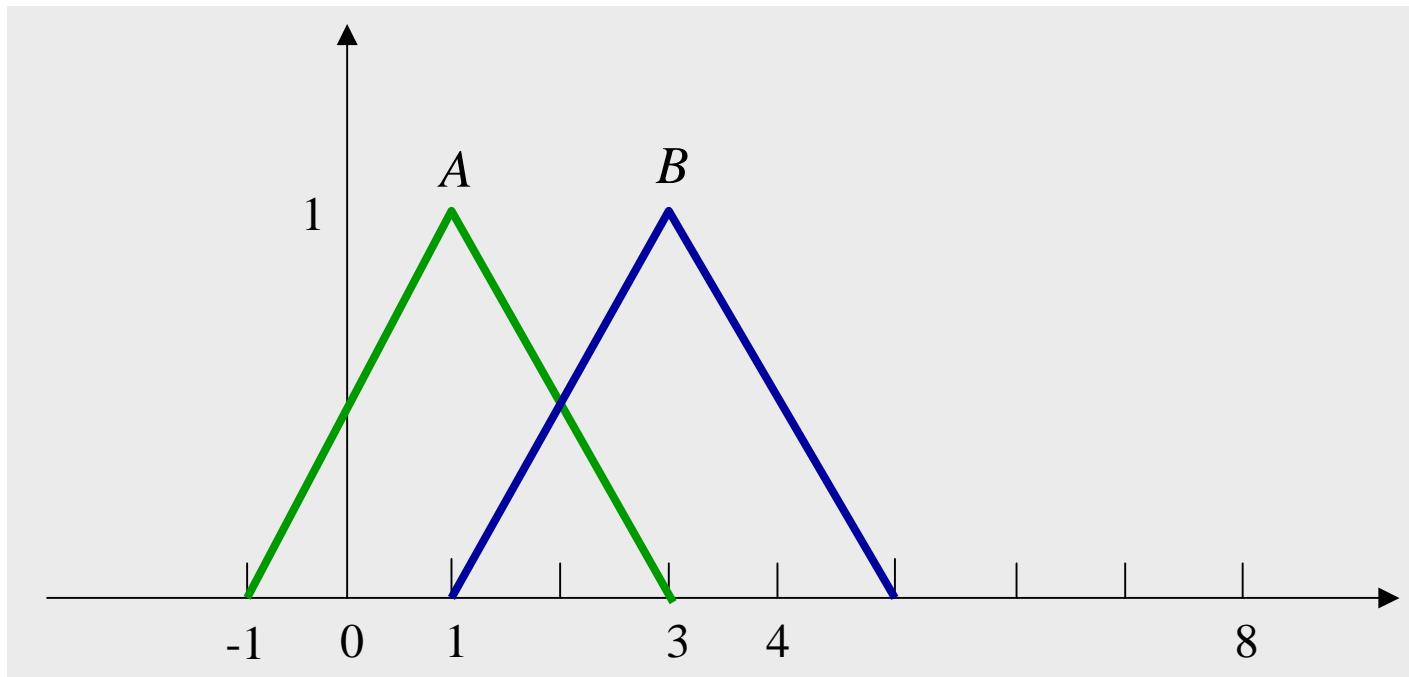
Example

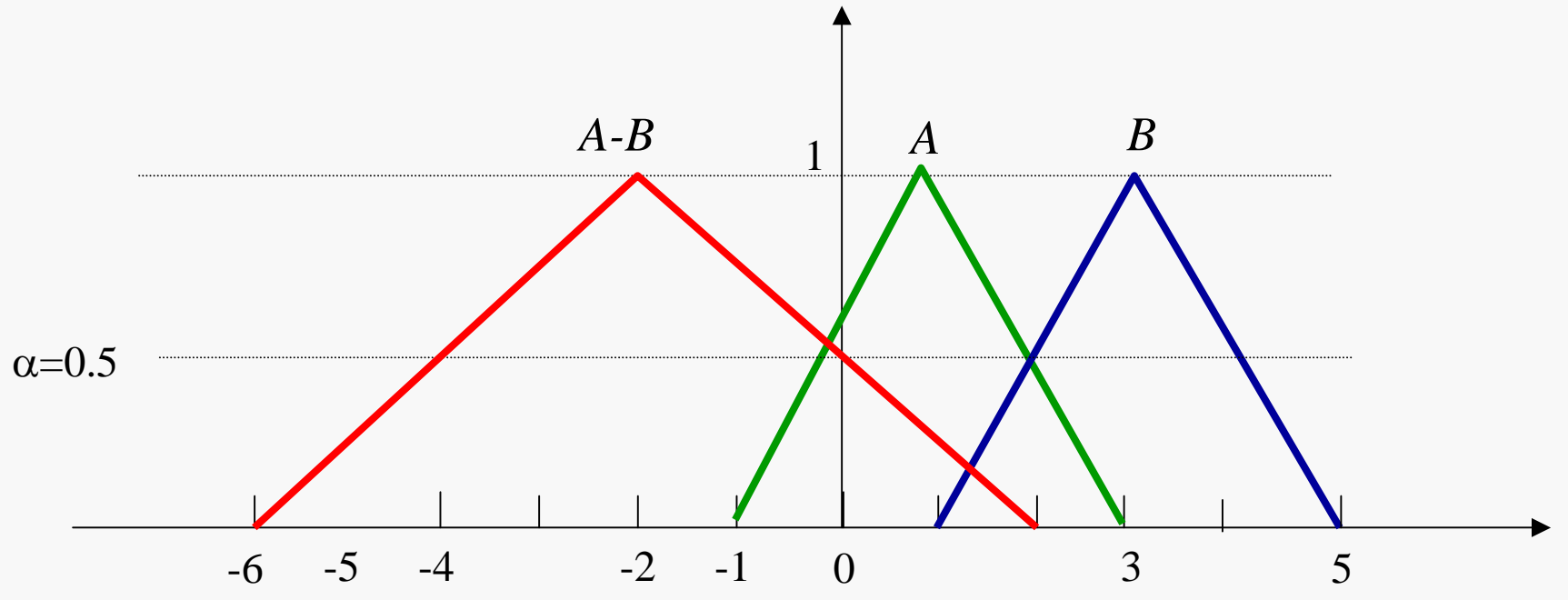
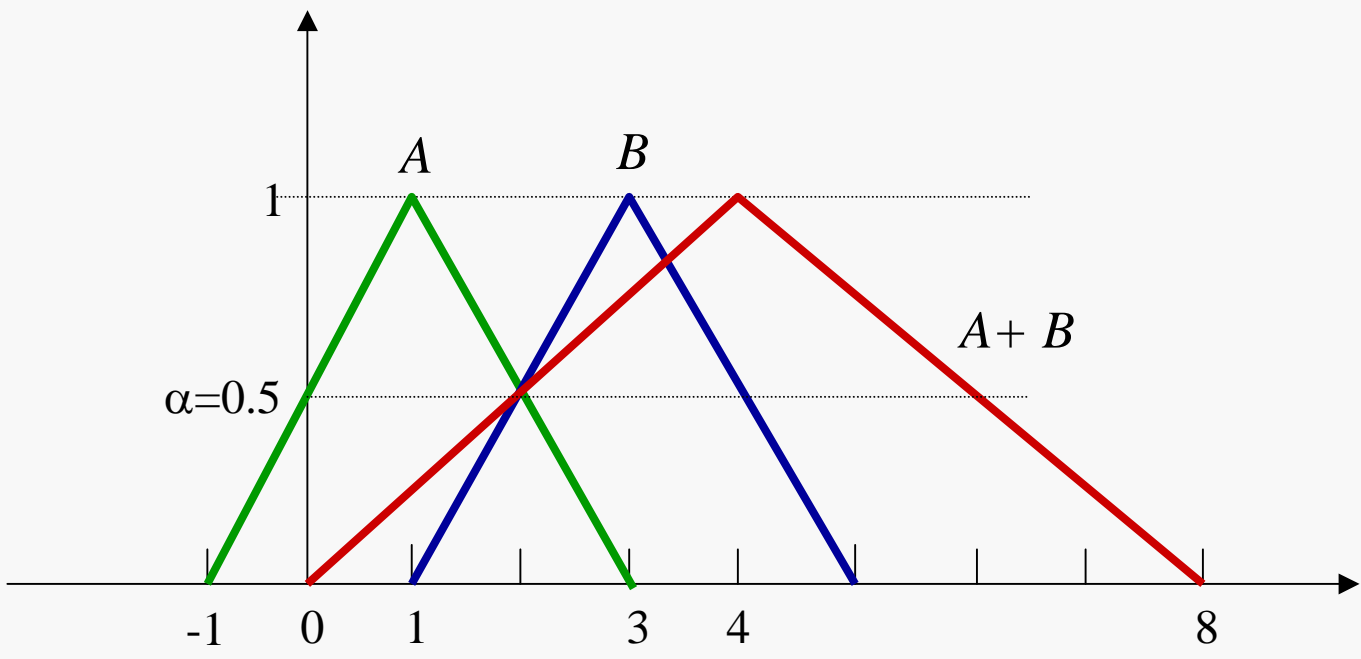
$$A(x) = \begin{cases} 0 & x \leq -1; x > 3 \\ (x+1)/2 & -1 < x \leq 1 \\ (3-x)/2 & 1 < x \leq 3 \end{cases}$$

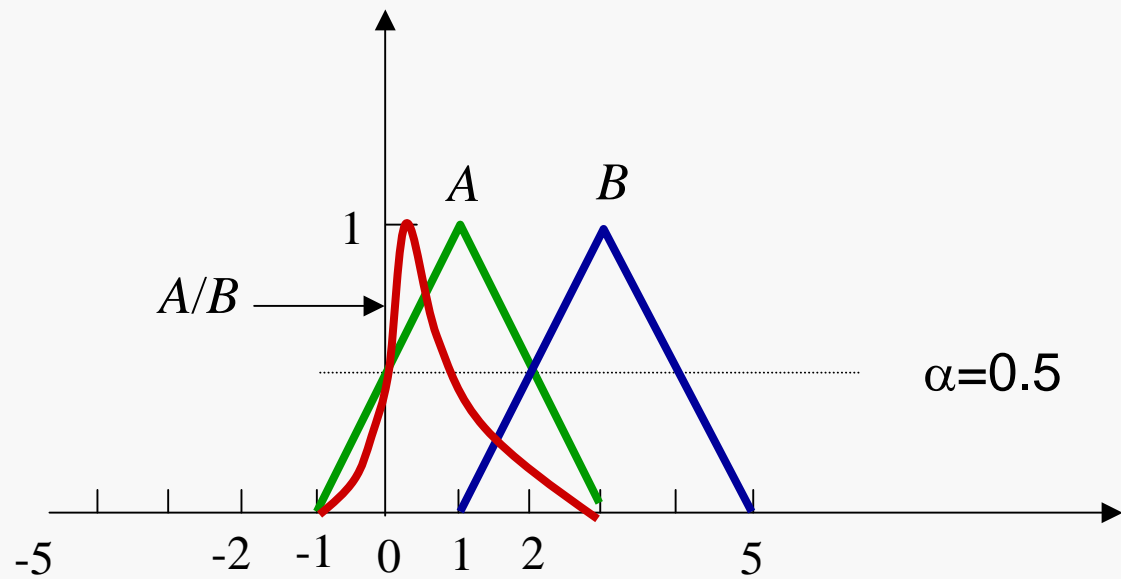
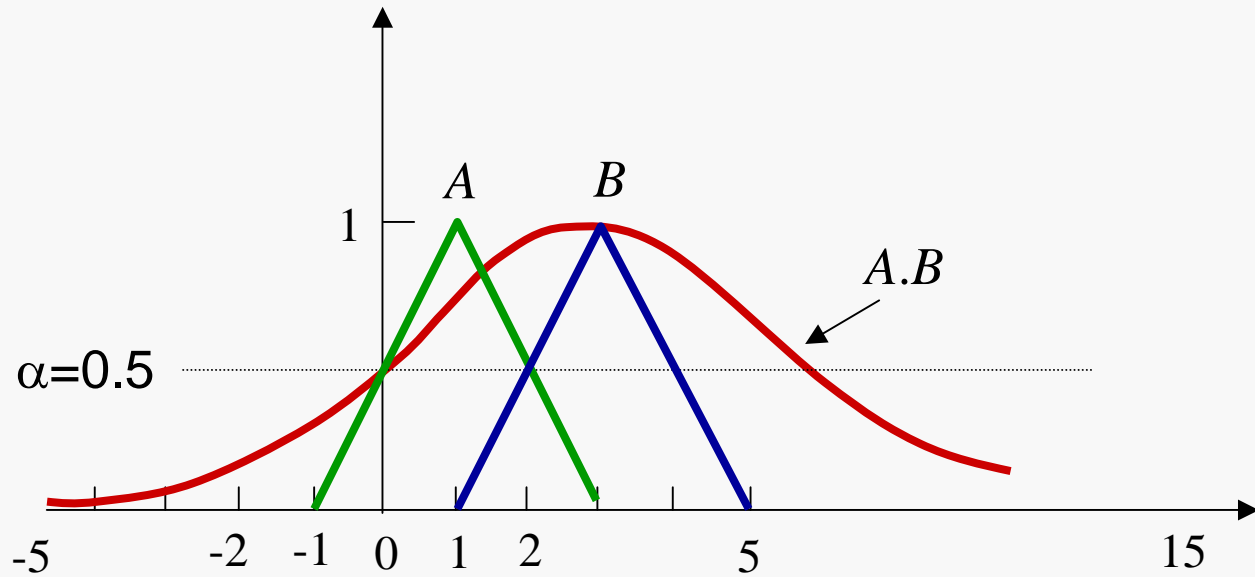
$$B(x) = \begin{cases} 0 & x \leq 1; x > 5 \\ (x-1)/2 & 1 < x \leq 3 \\ (5-x)/2 & 3 < x \leq 5 \end{cases}$$

$$A^\alpha = [2\alpha - 1, 3 - 2\alpha]$$

$$B^\alpha = [2\alpha + 1, 5 - 2\alpha]$$







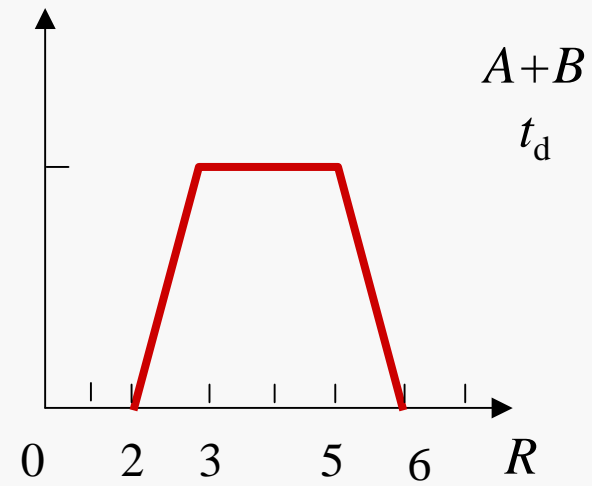
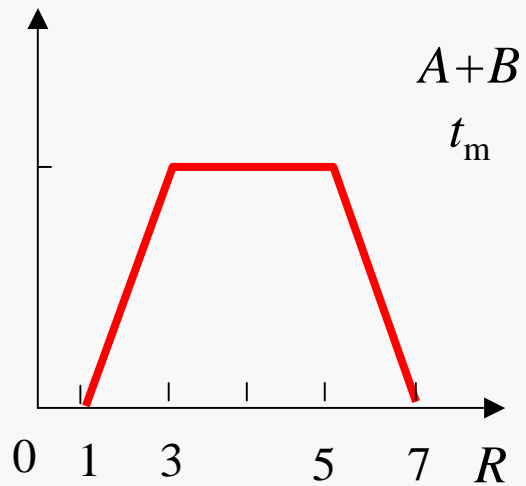
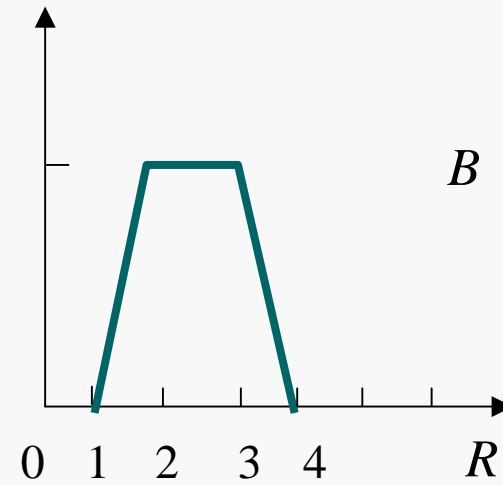
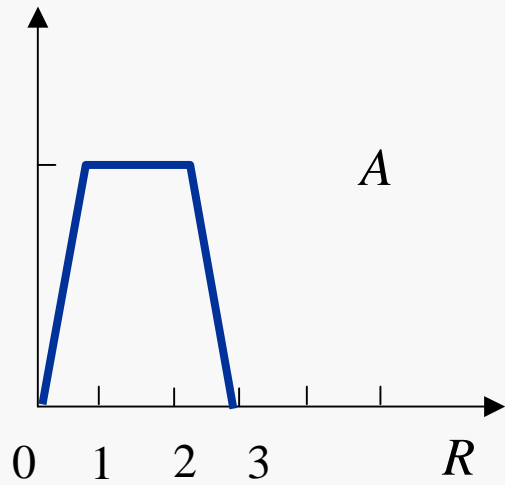
II- Extension Principle

$$(A * B)(x) = \sup_{z=x*y} \min[A(x), B(y)], \quad \forall z \in R$$

$$(A * B)(x) = \sup_{z=x*y} [A(x) \text{ t } B(y)], \quad \forall z \in R$$

t is a t-norm

Example



3- New Approaches for Fuzzy Arithmetic

I - Requisite constraints (Klir, 1997)

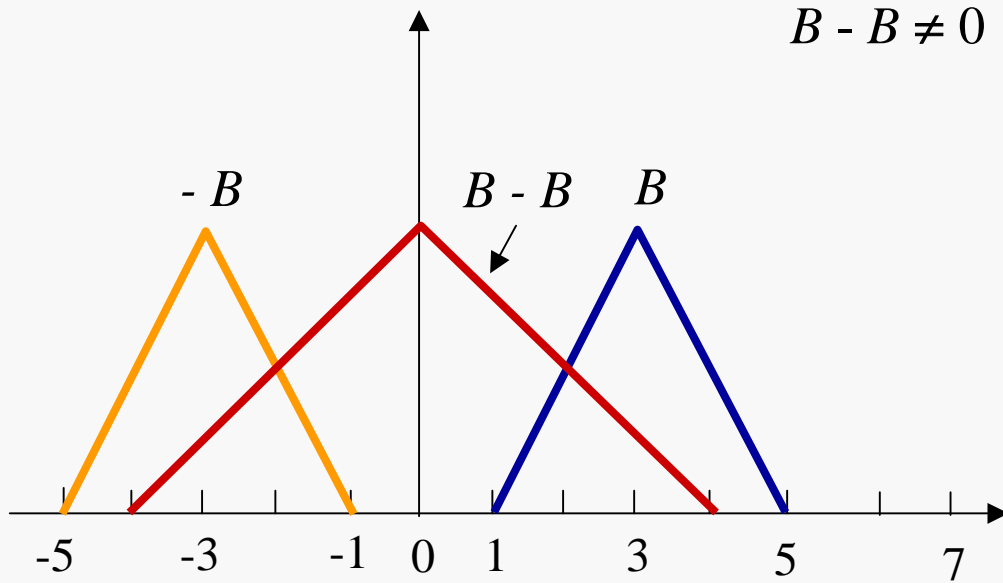
II - Discrete fuzzy arithmetic (Hanss, 1999, 2000)

III - Specialized approaches

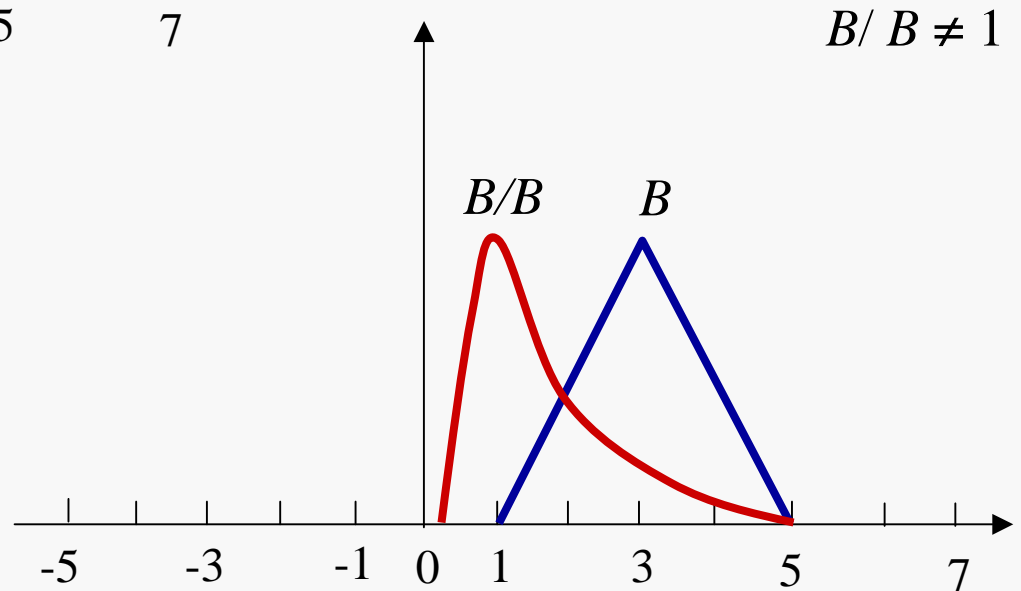
- Kreinovich and Pedrycz, 2001

- Filev and Yager, 1997

I - Requisite constraints



choices x in A_α and y in B_α
are not constrained by the
equality $x = y$



- constraints: supplementary information not contained in operands
- constraints: result from the meaning of operands rather than the operands themselves
- constraints: are not taken into account by standard fuzzy arithmetic



Greater imprecision than justifiable in all computations that involve the requisite equality constraint (Klir, 1997)

- **Fuzzy interval arithmetic with requisite constraint**

$$(A * B)_\alpha^R = \{x * y \mid (x, y) \in (A_\alpha \times B_\alpha) \cap \mathfrak{R}_\alpha, \quad \alpha \in (0,1]\}$$

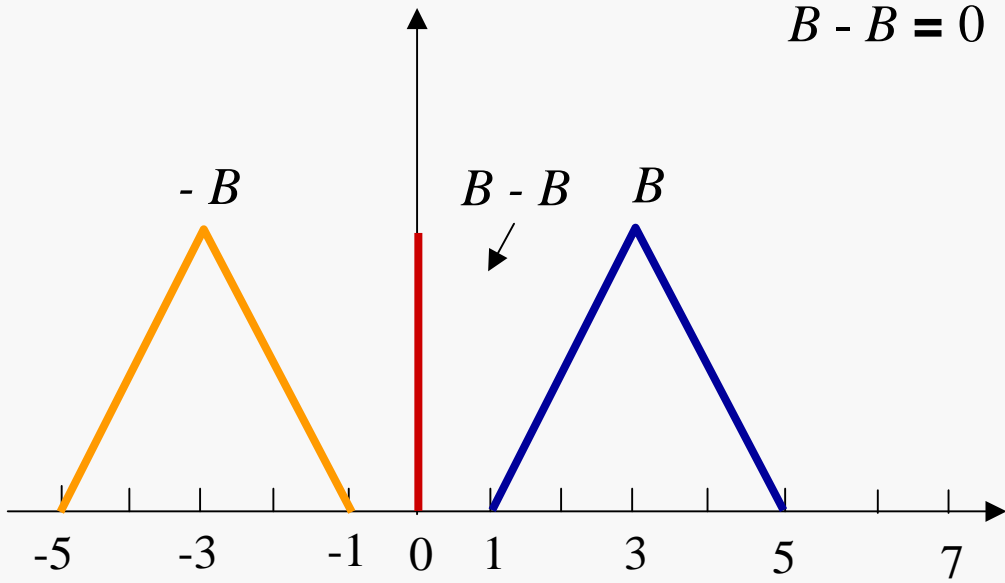
$$(A * B)^R = \bigcup_{\alpha \in [0,1]} (A * B)_R^\alpha$$

- **Extension principle with requisite constraint**

$$(A * B)^R(x) = \sup_{z=x*y} \min[A(x), B(y), \mathfrak{R}(x, y)]$$

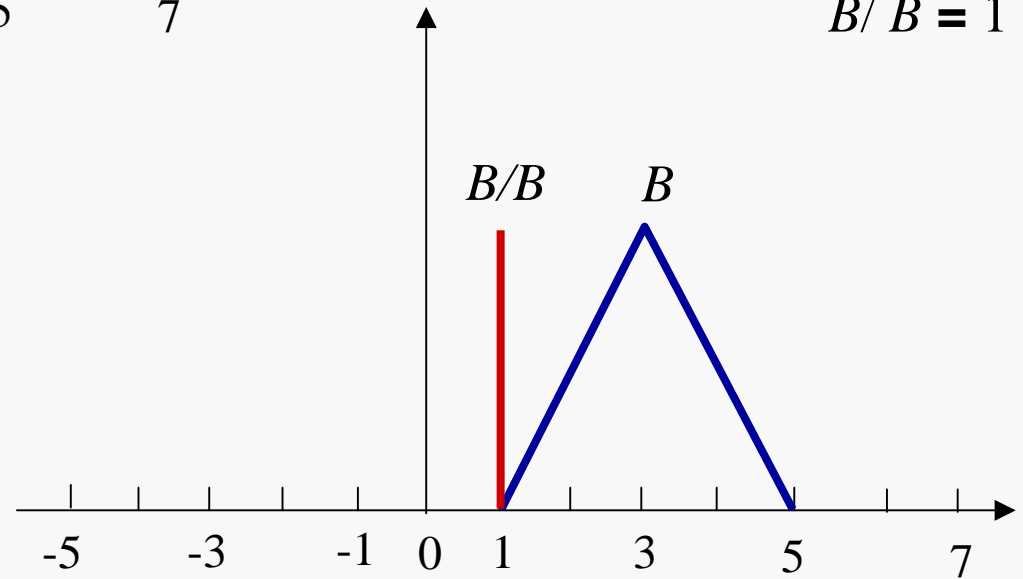
$$(A * B)^R(x) = \sup_{z=x*y} \{[A(x) \text{ t } B(y)] \wedge \mathfrak{R}(x, y)\}$$

$$B - B = 0$$



$$(B - B)_\alpha^E = \{b - b \mid b \in B_\alpha\} = 0$$

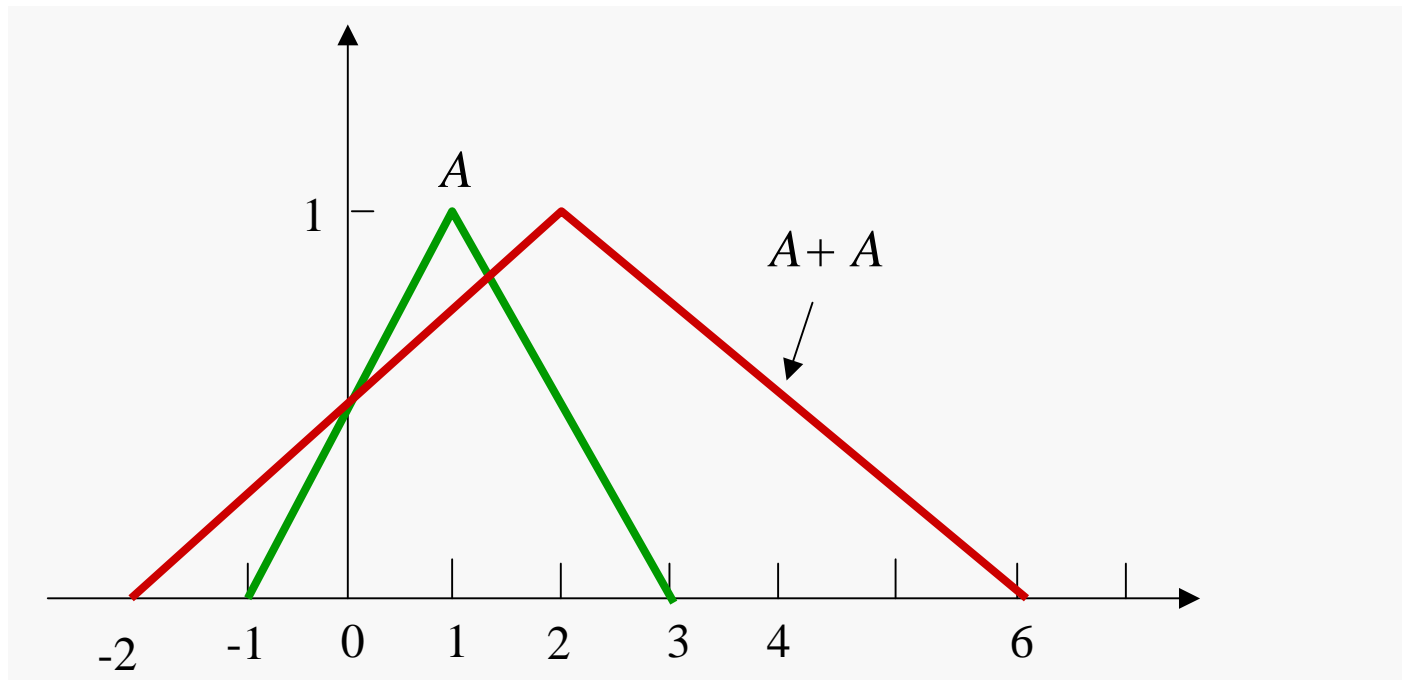
$$B / B = 1$$



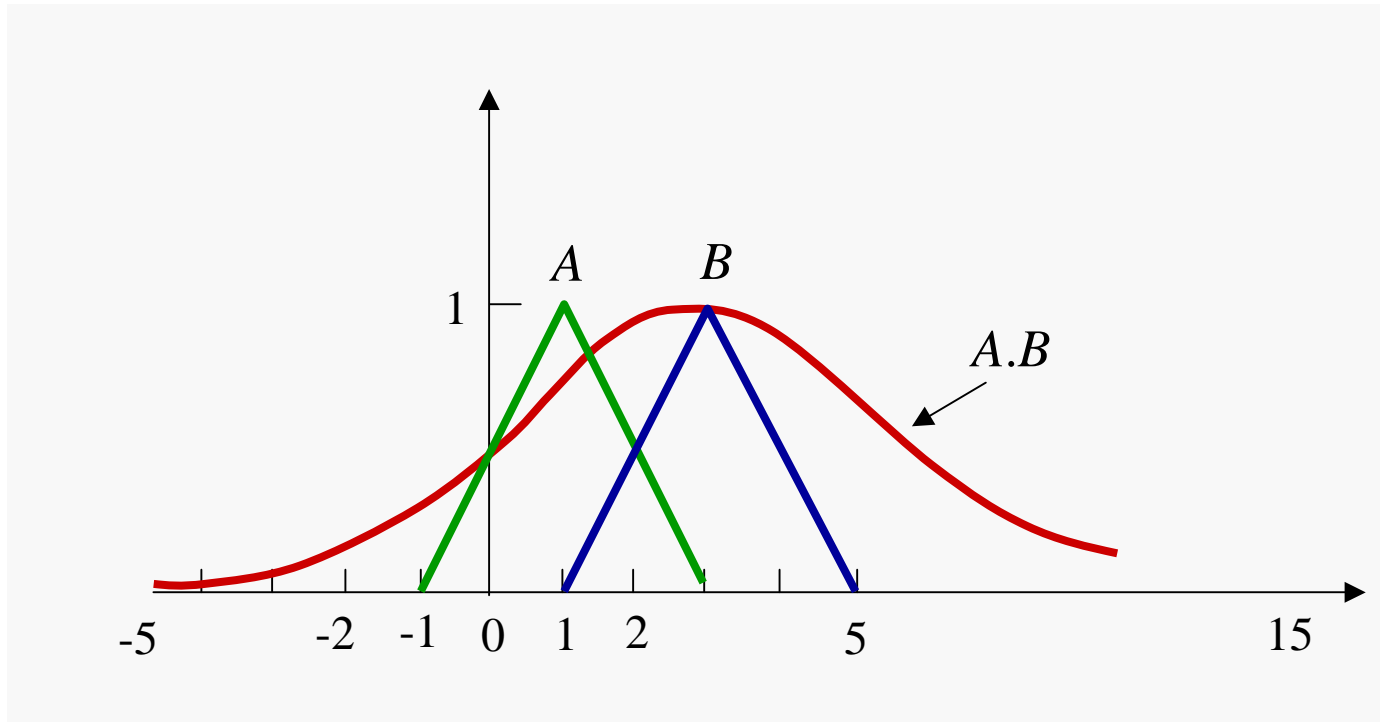
$$(B / B)_\alpha^R = \{b / b \mid b \in B_\alpha, 0 \notin B_\alpha\} = 1$$

4- Analysis and Discussion

- Overestimation



- Shape preservation



- **Properties:** still to be proved for all three approaches

5- Conclusions

- Fuzzy quantities is important in many fields
- Mathematically OK but not always intuitive
- Requisite constraints seem to be a key
- Heuristics and approximate reasoning as a link

References

- 1-D. Dubois and H. Prade, Fuzzy Numbers: An Overview. In: J. Bezdek (ed.) Analysis of Fuzzy Information, CRC Press, Boca Raton, 1988, vol. 2, pp. 3-39.
- 2-G. Klir, Fuzzy Arithmetic with Requisite Constraints. *Fuzzy sets and systems*, **91** (1997) 165-175.
- 3-M. Hanss, On Implementation of Fuzzy Arithmetical Operations for Engineering Problems. *Proceedings of NAFIPS 1999* (1999) 462-466, New York.
- 4- M. Hanss, A Nearly Strict Fuzzy Arithmetic for Solving Problems with Uncertainties. *Proceedings of NAFIPS 2000* (2000), 439-443, Atlanta.
- 5-V. Kreinovich and W. Pedrycz, How to Make Sure that " ≈ 100 " + 1 is ≈ 100 in Fuzzy Arithmetic: Solution and its (Inevitable) Drawbacks. *Proceedings of the FUZZ-IEEE* (2001), 1653-1658, Melbourne.
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